

**IMPROVING THE METHODOLOGY OF DEVELOPING CHILDREN'S VERBAL
SPEECH BASED ON MORAL VALUES. (ON THE EXAMPLE OF A SCHOOL
PREPARATORY GROUP)**

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Abstract

This article explores the methodology of developing verbal speech in children of school preparatory groups through the integration of moral values. The research emphasizes the importance of speech development not only as a linguistic skill but also as a means of shaping a child's moral and ethical worldview. By incorporating moral narratives, value-laden dialogues, and culturally relevant storytelling, the methodology aims to foster both verbal competence and moral awareness.

Keywords: Verbal speech development, moral values, preparatory group, preschool education, character education, language acquisition, speech methodology, early childhood development, ethical communication, educational innovation.

Introduction

In today's globalization and information age, the development of children's verbal speech is of great importance. Verbal speech is one of the main tools necessary for a person to exchange ideas, express his thoughts clearly and correctly, and find his place in society. Especially in childhood, the formation and development of speech helps the child's thinking grow, adapt to social life, and master moral values.

Moral values are an important component of human life, and they play an important role in a person's behavior in society, preserving his cultural heritage, and growing up as a well-rounded person. In this regard, improving methods based on moral values in the process of developing children's verbal speech is one of the urgent tasks of today. The study analyzes current pedagogical approaches, identifies gaps, and proposes an improved model that integrates speech development with character education. The experimental work conducted in a preparatory school group demonstrated that the proposed methodology significantly enhances children's vocabulary, articulation, and the ability to express moral judgments and emotions. This approach contributes to the holistic development of the child and lays the foundation for responsible citizenship and social interaction.

This study analyzes the methodology for using moral values in the process of developing verbal speech of children in the preparatory group for school. Also, ways to increase the effectiveness of this methodology are considered and practical recommendations are given.

Improving the methodology for developing verbal speech of children in the preparatory group for school based on moral values

The problem of developing verbal speech of children in the preparatory group for school is one of the urgent issues. During this period, children learn to increase their active vocabulary, express their thoughts consistently, speak grammatically correctly, and behave in accordance with moral values. Therefore, it is important to improve the methodological approach based on moral values in the development of verbal speech.

The following methods are recommended for working with children in the preparatory group for school:

Conversation and storytelling method - children should be actively involved in the process of conversation and storytelling in order to understand their environment and develop speech. For example, a teacher or educator can conduct a conversation with children on topics such as "What is honesty?" or "The importance of hospitality." In this process, it is necessary to listen to children's opinions and stimulate their logical thinking through questions.

Didactic games - didactic games are very effective for instilling moral values in the preparatory group for school. For example, the game "Right and Wrong Behavior" gives children an idea of what behavior is accepted in society. Also, through the game "I Can Help", children learn the concepts of etiquette, kindness and friendship.

Using fiction - through fairy tales, stories, proverbs and sayings, speech development based on moral values can be stimulated. By reading fairy tales such as "Alpomish", "Zumrad and Qimmat", "Boy and Gharib" to children, they gain speech experience and acquire knowledge about moral values. Also, exercises in telling stories or retelling them in their own words are effective.

Role-playing games - children can develop communication skills by staging certain moral situations. For example, holding a role-playing game on the topic "What should a good friend be like?" forms the concepts of friendship and respect in children.

Questions and discussions - organizing debates based on simple, understandable questions for children in the preparatory group helps them think independently. For example, questions such as "Is honesty a good quality?", "Why should we respect adults?" not only form children's moral concepts, but also develop their speech activity.

When developing verbal speech in the preparatory group, the following factors should be taken into account:

Choosing moral topics appropriate to the age of children - the topics should be understandable to children and correspond to their life experiences.

Interactive approach - it is necessary to use methods that involve children in active communication.

Repetition and reinforcement - so that children do not quickly forget new concepts, they need to be constantly reminded and reinforced through exercises.

Methodology for developing verbal speech of children in the preparatory group based on moral values

Developing verbal speech in children of the preparatory group is important not only for improving their communicative skills, but also for the formation of moral values. Through

speech, children acquire the skills to express their feelings, convey their thoughts consistently and accurately, and adapt to the social environment.

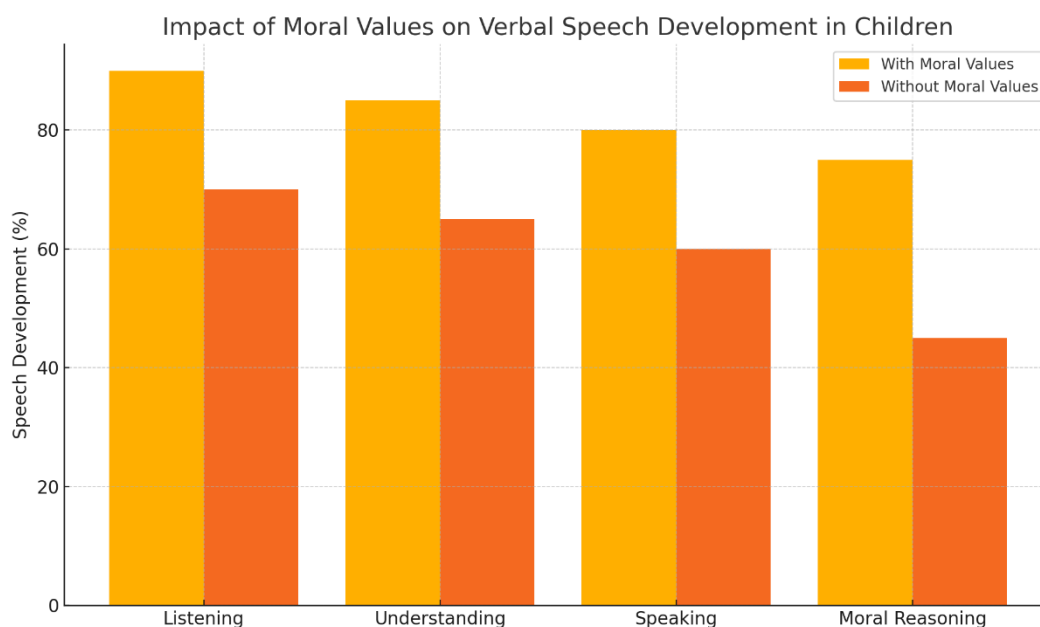


Figure 1. Impact of moral values on verbal speech development in children

The main methods of developing verbal speech:

Reading and discussing fiction:

Reading fairy tales, stories and poems is important for instilling moral values. For example, choosing literary works that explain concepts such as kindness, honesty, justice will help develop children's moral concepts. After reading the text, it is useful to conduct a question-and-answer session with children and discuss the actions of the characters in the story.

Theater and role-playing games:

Children try themselves in different roles by playing scenes based on moral values. For example, a small scene on the topic of "Friendship and Help" allows children to understand the concepts of friendship, kindness and help more deeply.

Conversations on moral topics:

It is useful to hold special conversations with children to explain moral concepts. For example, "Good and bad behavior", "What is honesty?" Communicating on topics such as helps children to acquire spiritual values.

Folklore and national proverbs:

Through Uzbek folk tales, proverbs and wise sayings, children learn about their cultural heritage. For example, by studying proverbs such as "Honesty is the best virtue" or "Kindness is one of the most beautiful qualities of a person", children understand moral values.

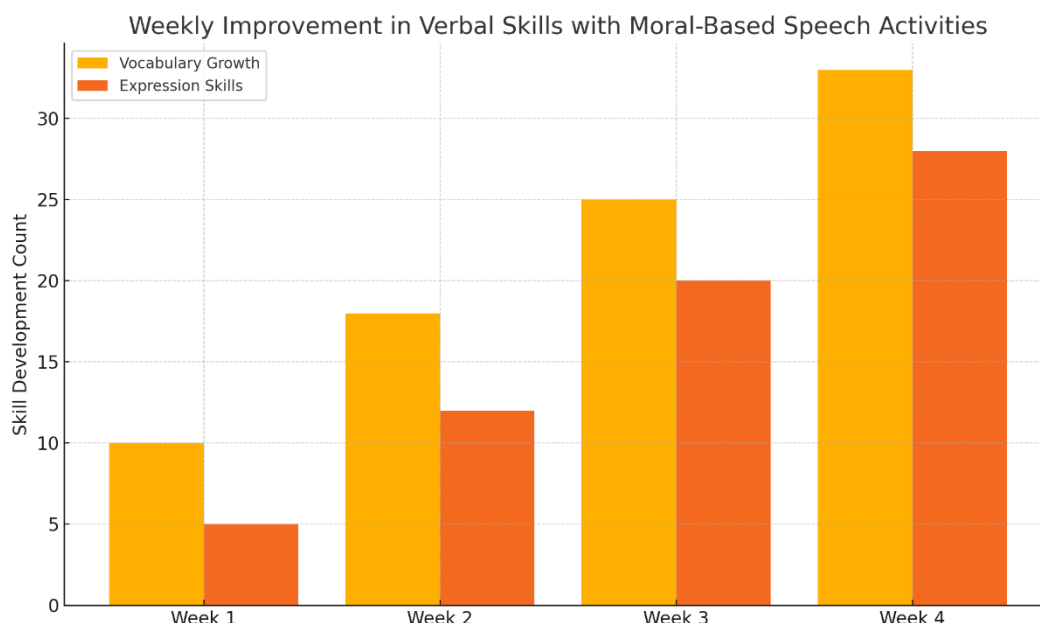


Figure 2. Weekly improvement in verbal skills with moral-based speech activities

Cooperation with parents:

When parents are involved in the educational process, the moral and speech development of children becomes more effective. Family discussions and fairy tale reading sessions help develop children's thinking skills.

The role of the teacher:

The teacher should be an example of moral values for children. Because children often observe the behavior of adults and take their example. Also, creating an atmosphere of respect and trust in the group helps children to express themselves freely.

The introduction of methods based on moral values in the process of developing verbal speech of children in the preparatory group for school has a positive effect on the spiritual and social development of children. The integration of moral values into the educational process greatly contributes to the socialization and independent thinking of children.

CONCLUSION

Moral values play an important role in the development of verbal speech of children in the preparatory group for school. Speech education based on moral values helps children increase their vocabulary, express their thoughts clearly and intelligibly, and adapt to the social environment.

The most effective methods for developing verbal speech in children in the preparatory group for school are the use of conversations, storytelling, didactic games, role-playing games, and debates. With the help of these methods, children develop not only their speech abilities, but also their moral consciousness.

Parents and educators should work together in the educational process. Joint education based on moral values in the family and in kindergarten has a positive effect on the speech development of children. In the future, it will be important to develop more effective teaching methods for children in the preparatory group for school and implement them in the educational process.

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