

USE OF MODERN INNOVATIVE TECHNOLOGIES DURING THE LESSON

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Abstract

This article talks about how to use modern innovative technologies during the lesson in advanced educational conditions. Methods of making education more effective, information about the importance of innovative educational technologies was also given.

Keywords: interactive methodology, innovative education, innovations, pedagogical technologies, information technologies, traditional education.

Today, the interest and attention to the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process is increasing day by day, one of the reasons for this is that until now, traditional education If students are taught to acquire only ready-made knowledge, modern technologies teach them to search for the acquired knowledge by themselves, to study and analyze independently, and even to draw their own conclusions. In this process, the teacher creates conditions for the development, formation, learning and upbringing of the individual, and at the same time performs the functions of management and guidance.

In the process of education, the student becomes the main figure. Therefore, modern teaching methods - interactive methods, and innovative technologies play an important role in training qualified professionals in higher educational institutions and faculties. Knowledge, experience, and interactive methods of pedagogical technology and pedagogic skills ensure that students acquire knowledgeable, mature skills.

Innovation (innovation in English) is innovation, innovation. Innovative technologies are innovations and changes in the pedagogical process and the activities of teachers and students. Interactive methods are called group thinking, that is, they are methods of pedagogical influence and are a component of educational content. The uniqueness of these methods is that they are implemented only through the joint activity of pedagogues and students.

Such a process of pedagogical cooperation has its own characteristics, which include:

- Forcing the student to not be indifferent during the lesson, to think independently, to create and search;
- Increasing the student's interest in knowledge by independently approaching each issue creatively;
- Organization of activities of pedagogue and student-student in cooperation.

In the opinion of teachers, researchers, and practitioners studying the issues and problems of pedagogical technologies, pedagogical technology is only related to information technology, and it is necessary to use TSO, computer, distance learning in the teaching process. defined as winter or the use of different techniques.

In our opinion, the main basis of pedagogical technology depends on the technologies selected for the cooperation of the teacher and the Student-Student to achieve a guaranteed result from the specified goal, that is, it is used in the process of teaching to achieve a guaranteed result according to the goal each educational technology can organize cooperative activities between the teacher and the student, both can achieve positive results, if the students can think independently, work positively, search, analyze in the learning process if they can, if they can make their own conclusions, if they can give them, the group, and the group, and the teacher can create opportunities and conditions for such activities, in our opinion, this is the basis of the teaching process. Each lesson, topic, educational subject has its own technology, that is, pedagogical technology in the educational process is an individual process, which is directed to a goal based on the needs of the student. is a pedagogical process aimed at providing a pre-planned and guaranteed result.

Law of the Republic of Uzbekistan "On Education". Innovative pedagogical technologies in the implementation of the "National Personnel Training Program". The fact that technologicalization of pedagogical activity is a social necessity, that technologicalization of pedagogical activity is a social necessity. arming future teachers with knowledge of the theoretical foundations of modern pedagogical technologies; to have the necessary skills to effectively organize pedagogical processes at a new pedagogical level; the ability to find a way in modern pedagogical technologies, schools, directions, wide variety of ideas; formation of readiness to creatively and methodically perform pedagogic activities; it is said that it is necessary to activate independent work, independent education, self-education, and the desire to constantly improve one's level of expertise.

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