

THE IMPORTANCE OF PEARLS IN CONTINUOUS EDUCATION SYSTEM

Hasanova Sabohat Komil qizi

Student of Termiz State Pedagogical Institute

+99877 0839702

Annotation:

While reading this article, you will learn about the methodological recommendations necessary for specialists, the mechanisms of excellent use of PIRLS in many fields. And throughout the article, you will witness that many aspects of PIRLS are revealed

Keywords: recommendations, requirements, educational process, opportunities, methodological recommendations PIRLS research, results and goals, rating, experts, independent education, mechanism.

INTRODUCTION

There is not enough to say about the PIRLS International Evaluation Program. Because through this program, we can develop our students into mature individuals in all aspects. And we specialists should use this process productively and effectively and show results!

Developed countries consider the role of youth education in the development of society and human development to be important. That is why they pay special attention to the quality of education. As a result of the reforms implemented in our developing education system, huge economic growth indicators are being achieved, increasing the demand for skilled personnel and mature specialists in all fields. This in itself requires increasing the interest of our students in lessons and increasing the attention of teachers to all-round education.

At the same time, the concept of quality in the field of education has become very popular in our country. Increasing the intellectual potential of the future young generation and forming a broad worldview is important not only for a particular country, but also for the international community.

PIRLS International Assessment Program is one of the programs that has its place in our educational system. When entering our educational system, students and teachers of Uzbekistan have been conducting a special preparation process. But was the result as expected? And what was the reason?

Free thinking, creativity, working with ideas and many concepts have now entered our students. Therefore, could Uzbekistan read and analyze their tasks and stories with countries whose educational system has been developed for many years? Of course, this is a problematic question....

What if we pedagogues first of all prepare ourselves for PIRLS tasks... The purpose of this idea leads to the creation and formation of pedagogues who create national literature. For this, we need to allocate hours of independent study for primary education students and create a new PIRLS textbook for students.

In the process of independent education, students create stories based on the requirements of PIRLS, create evaluation criteria and, most importantly, understand what PIRLS is and its goals.

We know that the 4K model is modern textbooks created based on the demand of the times. His and PIRLS' goals and objectives are put on a venn diagram and show the same result. Our educational system developed this model because our methodical manuals are not available.

In the process of independent education, students learn to work with the 4K model and prepare assignments based on PIRLS requirements from the texts in it. The stories prepared during the process are checked by the responsible persons and they can give a review for publication. Methodical and methodical manuals, stories prepared by students can complement our national textbooks.

We should make our students immune to tasks in the national spirit, not by using foreign literature. Using our literature, we prepare students for text analysis, understanding, summarizing, retelling, etc. I believe that independent education fulfills its task perfectly. If we train responsible and knowledgeable personnel in a higher education institution and send them to practice, when they start their work, they will perform exemplary skills such as understanding the requirements of the 4K model, working on IQ tests, planning PIRLS assignments, and also train the students of the class.

Another goal of the introduction of independent education and the creation of national literature is to deliver PIRLS and not only all International Assessment programs to the less equipped and remote areas of Uzbekistan, to organize the preparation process there as well...

Uzbekistan actively participated in the 2021 PIRLS International Evaluation Program and took 49th place among 57 countries. Based on the upcoming research, many reforms are being carried out in the education system to prepare students. Khusuan, new textbooks have been published, the process of training future specialists is underway. It should also be mentioned that the use of national literature and methodical manuals is planned within the framework of the research. Many of our specialists are applying their methodological manuals based on research requirements.

With this manual and new textbook, students are being given immunity from the 1st grade by completing basic concepts and assignments. We believe that this kind of preparation can show really high results. Another goal of the introduction of independent education and the creation of national literature is to deliver PIRLS and not only all International Assessment programs to the less equipped and remote areas of Uzbekistan, to organize the preparation process there as well...

Uzbekistan actively participated in the 2021 PIRLS International Evaluation Program and took 49th place among 57 countries. Based on the upcoming research, many reforms are being carried out in the education system to prepare students. Khusuan, new textbooks have been published, the process of training future specialists is underway. It should also be mentioned that the use of national literature and methodical manuals is planned within the framework of the research. Many of our specialists are applying their methodological manuals based on research requirements. With this manual and new textbook, students are being given immunity from the 1st grade by completing basic concepts and assignments. We believe that this kind of preparation can show really high results.

The PIRLS international assessment program, which is recognized as a national program, is widely used in the educational system. First of all, we need to prepare our specialists for this process. After all, a pedagogue who knows the goals and tasks of PIRLS uses it purposefully. There is a lack of methodological manuals, methodological recommendations and literature in

our educational system. However, we can create our national literature in the process of training specialists. Self-directed learning based on practical principles can help him. In the process of independent learning, students create stories based on research requirements. If the written stories can meet the requirements of the research, it can be published as a methodological guide. And I want to mention that we have enough theoretical information! We need methodical recommendations and manuals.

We should use foreign literature for initial preparation, our own national, educational stories and texts, and even fairy tales. If we can organize the questions and evaluation criteria correctly, new textbooks created on the basis of the 4k model can also help us. The integration of Pirls and new textbooks is a useful way to prepare for research and to acquire knowledge, skills and competencies of all disciplines. The "Little Walnut Tree" stylistic guide is also relevant for today. This guide contains stories and tasks created on the basis of the PIRLS program, taking into account the development of students' critical and creative thinking, independent search for information, analytical processes and skills, the competencies of solving problem situations independently as a team. focused on issues of formation.

FOYDALANILGAN ADABIYOTLAR

1. "THE SIGNIFICANCE OF THE PEARLS INTERNATIONAL ASSESSMENT PROGRAM IN IMPROVING THE QUALITY OF EDUCATION" International Journal of Studies in Advanced Education Hasanova Sabohat Komil qizi Volume 3, Issue 5, May - 2024
2. Hasanova Sabohat Komil qizi "Kichik maktab yoshidagi bolalarning o'zlashtirishida biblioterapiyaning o'rni" Ta'lim tizimida psixologik xizmatning zamonaviy tendensiyalari: Nazariya va amaliyoti Respublika II ilmiy – amaliy konferensiyasida 2023
3. Hasanova Sabohat Komil qizi "Ona tili va o'qish savodxonligi darslarida PIRLS xalqaro baholash dasturini takomillashtirish" Zamonaviy Boshlang'ich ta'lim innovatsiyalar, muammolar va rivojlantirish istiqbollari xalqaro ilmiy- amaliy konferensiyada 2023
4. Hasanova Sabohat Komil qizi "O'qish savodxonligi darslarida pirls hikoyalarini qo'llash metodikasi" "integrational conference on interdisciplinary science" 2024
5. Kichik yong'oq daraxti [Mat]: / Hasanova Sabohat Komil qizi "KITOB NASHR" - 2024-yil. 105 b.
6. PIRLS TADQIQOTLARIGA TAYYORLOV JARAYONIDA INTERFAOL METODLARDAN FOYDALANISH for participation in the scientific-online conference "INTERNATIONAL CONFERENCE ON MEDICINE, SCIENCE AND EDUCATION" with an article entitled 26.03.2024 Hasanova Sabohat Komil qizi
7. O'QUVCHILARNING IJOBIY FAZILATLARINI SHAKLLANTIRISHDA PIRLS XALQARO BAHOLASH DASTURINING AHAMIYATI, INTERNATIONAL CONFERENCE ON MULTIDISCIPLINARY SCIEN 26.03.2024 Hasanova Sabohat Komil qizi
8. "MECHANISMS FOR USING THE NEW TEXTBOOKS IN THE PLANNING OF PEARLS ASSIGNMENTS" Hasanova daughter of Sabohat Kamil 24th - International Conference on Research in Humanities, Applied Sciences and Education Hosted from Berlin, Germany <https://conferencea.org> April 27th 2024

-
9. "METHODOLOGY OF USING NEW TEXTBOOKS IN ORGANIZING PEARLS TASKS (AS AN EXAMPLE FROM NATURAL SCIENCE)" Hasanova Sabohat International Conference on Advance Research in Humanities, Sciences and Education <https://confrencea.org> Hosted from London, The UK March 30th 2024.